CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks

are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

A marks

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.

Brackets ()

around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u>

indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or

indicates alternative answers, any one of which is satisfactory for scoring the mark.

e.e.o.o.

means "each error or omission".

o.w.t.t.e.

means "or words to that effect".

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

indicates that something which is not correct or is irrelevant is to be disregarded and does not cause a right plus wrong penalty.

Not/NOT

Ignore

indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

AND

indicates that both answers are required to score the mark.

cao

correct answer only.

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ecf	meaning "error carried forward" is mainly applicable to numeric particular circumstances be applied in non-numerical questions candidate has made an earlier mistake and has carried an inconsubsequent stages of working, marks indicated by ecf may be subsequent working is correct, bearing in mind the earlier mist candidate being penalised more than once for a particular mist marks annotated ecf.	s. This indicate orrect value for awarded, prov ake. This prev	es that if a ward to rided the ents a
Significant Figures	Answers are normally acceptable to any number of significant exceptions to this general rule will be specified in the mark sch	_	
Units	Deduct one mark for each incorrect or missing unit from an angain all the marks available for that answer: maximum 1 per quincurred if the unit is missing from the final answer but is show	estion. No de	duction is

Condone wrong use of upper and lower case symbols, e.g. pA for Pa.

Fractions O

Only accept these where specified in the mark scheme.

P	age 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	33
1	(a)		eed is constant/uniform/unchanging OR terminal velocity/speed net/resultant force OR air resistance cancels/equals weight		B1 B1
	(b)	Ρb	petween 0.25s and 1.90s (inclusive)		B1
	(c)	(i)	(a =) $\Delta v/t$ OR 2.5/0.25 OR other point on correct section of line 9.6 to $10 \mathrm{m/s^2}$ (inclusive)		B1 B1
		(ii)	area under graph OR attempt at counting squares OR between 16. (inclusive) between 16.5 and 17.1 m (inclusive)	.2 and 17.5 r	n C1 A1
					[Total: 7]
2	(a)	(i)	$5.0(4) \times 10^{-3} \text{ OR } 0.0050(4) \text{kg OR } 5.0(4) \text{g}$		B1
		(ii)	$(\rho =) \ m/\ V \ OR \ 0.00504/(0.30 \times 0.21 \times 0.048) \ OR \ 0.080/(1 \times 0.048) \ 0.00504 \times 500/(0.30 \times 0.21 \times 0.048) \ OR \ 0.080/(1 \times 0.048/500)) \ 8.3(3333) \times 10^2 \ kg/m^3$	5)	C1 C1 A1
	(b)	pra	crometer OR screw gauge OR digital/electronic caliper actical detail of use of micrometer OR micrometer (much) more precise repeat and average OR measure mass with balance/scale	se than rule	B1 B1
			r into 500 pieces e up and press down OR measure mass with balance/scale		(B1) (B1)
					[Total: 6]
3	(a)	(i)	straight line between A and B		B1
		(ii)	limit of proportionality		B1
	(b)	(W 0.1	D =) $\frac{1}{2} F \times d \text{ OR } F_{\text{ave}} \times d \text{ OR } 6.0 \times 0.030 \text{ OR } 18 \text{ (J)}$ 8 J		C1 A1
	(c)	(i)	(x =) 2.0 (cm) OR 6.0 - 4.0 OR F = kx OR 4.0 (N/cm) $12.0 \times 2.0/3.0 \text{ OR } 4.0 \times 2.0 \text{ OR } 8.0 \text{ (N)}$ 0.80 kg OR 800 g		C1 C1 A1
		(ii)	(e =) 1.0 (cm) OR $(\Delta e = -)1.0$ (cm) 4.0 N OR 4.0 N		C1 A1
					[Total: 9]

Pa	ge :	5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	33
4	(a)	(i)	gravitational (potential energy) to kinetic (energy)		B1
		(ii)	kinetic (energy) to elastic/strain (potential energy)		B1
		(iii)	elastic/strain (potential energy) to kinetic (energy)		B1
	(b)		h OR $0.15 \times 10 \times 2.0$ OR $3(.0 \text{ J})$ mv^2 OR $v^2 = 2gh$		C1 C1
		v^2	= 2 × 3.0/0.15 OR 40 (24555) m/s		C1 A1
	(c)	hea	at/thermal/internal energy lost OR ball/surface gains heat/thermal/	internal ene	ergy B1
					[Total: 8]
5	(a)	vol	two from: ume (of a liquid/gas); resistance (of a metal);		D2
		VOI	age (of a thermocouple); other appropriate examples;		B2
	(b)	(i)	 place bulb in ice and water mixture AND mark liquid level place bulb in steam from boiling water AND mark liquid level pure ice OR pure water mentioned in 1 OR at normal atmospheric pin 2 	oressure me	B1 B1 entioned B1
		(ii)	1 liquid expands uniformly (as temperature rises) OR capillary/tub	e has unifo	
			diameter/cross-sectional (area) 2 glass expands much less than the liquid or (also) expands linear	rly	B1 B1
					[Total: 7]
6	(a)	(re	gion of) low(er) pressure OR where molecules are further apart		B1
	(b)	(i)	0.19 m		B1
		(ii)	$v = f\lambda$ OR 7800 × 0.19 OR 1500/1480/1482 (m/s) OR 0.76/1500 OR 4/7800 etc. ecf from (i) 5.1(28205) × 10 ⁻⁴ s ecf from (i)	OR 1/780	00 C1 A1
	(c)	(i)	unchanged/stays the same/constant OR 7800 Hz		В1
		(ii)	increases		В1
	(d)		ee wavefronts (rarefactions) joined to those below ee wavefronts with their upper ends further to the right AND parallel		B1 B1
					[Total: 8]

			Cambridge IGCSE – October/November 2015	0625	33
7	(a)	(C	=) $\sin^{-1}(1/n)$ OR $\sin \alpha = 1/n$ OR $\sin 90(^{\circ})/\sin \alpha = n$ =) $\sin^{-1}(1/1.6)$ OR $38.7(38.682)^{\circ}$		C1 C1 A1
	(b) any four from: (initially/ θ C) refracted ray/ray in air/ray emerges (initially/ θ \leq C) refracted ray/ray in air/ray emerges AND reflected ray (initially/ θ C) angle of refraction increasing (initially/ θ C) refracted ray gets weaker OR reflected rays gets stronger (θ = C) refracted ray along surface (eventually/ θ > C/ r > 90°) refracted ray disappears OR no more refraction OR does no emerge OR total internal reflection				
		(ae	scription of) angle of reflection increasing OR always equals angle o	or incidence	B4
					[Total: 7]
8	(a)	col	ulomb		B1
	(b)	(i)	negative charge(s) on left AND positive charge(s) on right equal number of positive and negative charges AND number of each	ch ≤ 7	M1 A1
		(ii)	electrons/negative charges flow from Earth/on to sphere (NOT procharges/positive electrons move) total charge negative OR (some) protons/positive charges cancelled	-	ve B1 B1
	(c)		tal contains free (delocalised) electrons OR electrons can move abo ctrons in plastic not free to move/fixed	ut	B1 B1
					[Total: 7]
9	(a)		for thermistor under: heat detector for transistor under: switch		B1 B1
	(b)	res vol	rease light intensity/brightness/illuminate B istance (of B) decreases cao tage at mid-point increases OR greater (share of) voltage ore) current flows (through lamp)		B1 B1 M1 A1
					[Total: 6]

Mark Scheme

Syllabus

Paper

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Pá	age '	7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	33
10	(a) less power/energy lost OR heat generated (in cables) smaller current $P = VI \text{ OR } P = I^2R$				B1 B1 B1
	(b)	(i)	(laminated) iron core		B1
		(ii)	(connected to) primary (coil)		B1
		(iii)	$(N_S =) N_P V_S / V_P OR 400 \times 115000 / 5000$ 9 200 (turns)		C1 A1
	(c)	less	s insulation needed OR safer OR devices designed for 230 V		B1
					[Total: 8]
11	(a)	(i)	number of/more neutrons 4 more neutrons		B1 B1
		(ii)	same number of protons/proton number/atomic number/chemical number of electrons (in neutral atom)	reactions/	B1
	(b)	larg slov moi gre	two lines from: ger charge wer moving re massive ater volume/more chance of collision re energy		B2
	(c)	(i)	atom is mostly empty space OR nucleus very small OR mass concentre/nucleus OR greater distance between nuclei	entrated at	B1
		(ii)	charge concentrated at centre/nucleus		B1
					[Total: 7]